

California Postsecondary Education Commission

Improving Teacher Quality State Grants Program

Project Description

Project Title	SEASAND Teacher Retention Initiative		
Grant Amount: \$334,000	Grant Period: February 1, 2007 to January 30, 2011		
Grade Level:	Subject Matter: Science		
Institute of Higher Education	<input type="checkbox"/> University of California, San Diego		
Local Education Agency	<input type="checkbox"/>		
Additional Partners:	<input type="checkbox"/>		
Need for Project/ Population To Be Served:	SEASAND is requesting funds in the amount of \$300,000 over three years and \$34,000 in the fourth year to support its Teacher Retention Initiative (TRI). The monies will be used to create a strong science teacher community intent on reducing teacher attrition by supporting both new teachers in their emerging understanding of science teaching, and supporting veteran teachers by providing career advancement pathways in the community. The science teacher community will be created and sustained through an interdependent set of program activities as outlined below.		
Project Goals:	Project goals are fivefold: 1) to increase teacher retention at the chosen sites; 2) to improve the teaching through increased understanding of content, pedagogy, science literacy, and English Learners; 3) to provide pathways for career advancement; 4) to provide multiple avenues of support for all teachers; and most importantly, 5) to increase student achievement by retaining teachers, improving their teaching, and supporting their work.		
Summary of Activities:	Summary of activities: 1) A two-week summer institute split into two 5-day sessions, one in early July, and one in late August. This summer institute will provide the foundation for the science teacher community 2) Five follow-up days that build on the work begun in the summer institute 3) Mentoring opportunities for all teachers in order to deepen and support their work 4) Professional advancement meetings to assist new teachers in reaching a "highly qualified" status and to aid veteran teachers in becoming National Board certified 5) A one-day science and literacy conference focused on academic language and process skills 6) A two-day English Learners conference dedicated to strategies designed to better serve the EL population 7) Science department meetings that support and enhance the work done in the institute and follow-up days.		
Outcomes Expected:	<input type="checkbox"/> Teacher participation in both professional development activities and professional learning communities will provide professional support, encouragement and community that enables effective teaching and generates long term commitments to the students and schools where they practice.		
Teachers Served	120	Students Served	
Project Website:			
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	Phone: 619.849.2204		Phone:
		LEA Contact	